

The Federal TANF **funded Cal Learn** Case Management programs meets the letter of the law under **Federal *No Child Left Behind Act of 2001*** mandates.

Pregnant and Parenting Students and their children are uniquely identified in a variety of sections in the **No Child Left Behind Act of 2001**:

Student Reading Skills Improvement

Subpart 2. Early Reading First

SEC. 1221.

(1) To support local efforts to enhance the early language, literacy, and prereading development of preschool age children, particularly those from low-income families, through strategies and professional development that are based on scientifically based reading research.

(2) To provide preschool age children with cognitive learning opportunities in high-quality language and literature-rich environments, so that the children can attain the fundamental knowledge and skills necessary for optimal reading development in kindergarten and beyond.

Subpart 3. William F. Goodling Even Start Family Literacy Programs

SEC. 1235 (2) including screening and preparation of parents, including teenage parents, and children to enable those parents and children to participate fully in the activities and services provided under this subpart, including testing, referral to necessary counseling, other developmental and support services, and related services;

Fund for the Improvement of Education

Section 5611. Women's Educational Equity Act

SEC. 5611 (a) (3) (D) pregnant and parenting teenagers are at risk of dropping out of school and existing dropout prevention programs do not adequately address the needs of such teenagers;

SEC. 5613. (b)(2) (A)(vi) assisting pregnant students and students rearing children to remain in and or to graduate, and prepare their preschool children to start school;

School Dropout Prevention

SEC. 1825 (1) (b) effective programs serving at-risk students, including racial and ethnic minorities and pregnant and parenting teenagers, designed to prevent such students from dropping out of school;